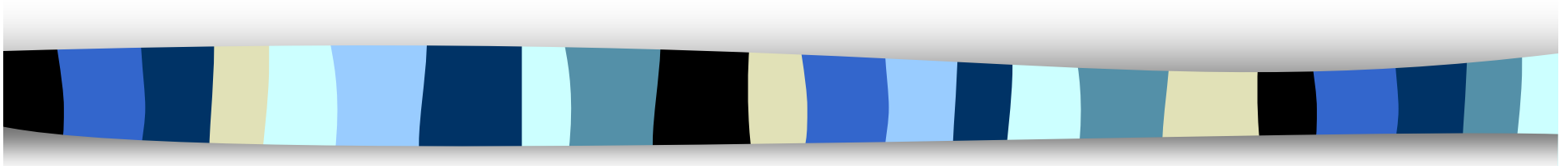


Vision/Stakeholder Effectiveness Analysis



Texas Elementary School

(Use page up and down keys to navigate)

3/20/2006



Vision

To educate all children, without exception, to become successful citizens ready for the world.

Motto:

We Light the Lamp Within

3/20/2006



Purpose

to provide healthy experiences that foster emotional, social, physical, and academic growth of the whole child.

3/20/2006



Mission

Our school's empowered team of skilled teachers and staff, with the meaningful involvement of parents and community partners, educates students in a safe, clean, caring, and fun environment that celebrates the noble effort.

3/20/2006



Values

These values reflect how we seek to relate to students, parents, teachers, school staff, KISD, School Board, and community partners

Compassion – Serving and accepting others to become successful citizens ready for the world.

Integrity – Conducting ourselves in an ethical and respectful manner.



Values Continued

- **Excellence** – Meeting the needs and striving to exceed the expectations of those we serve through continuous innovation and improvement.
- **Courage** – The willingness to test/explore unproven or established solutions and face challenges
- **Fun** – Instilling the joy of learning and celebrating creativity and accomplishments.

3/20/2006

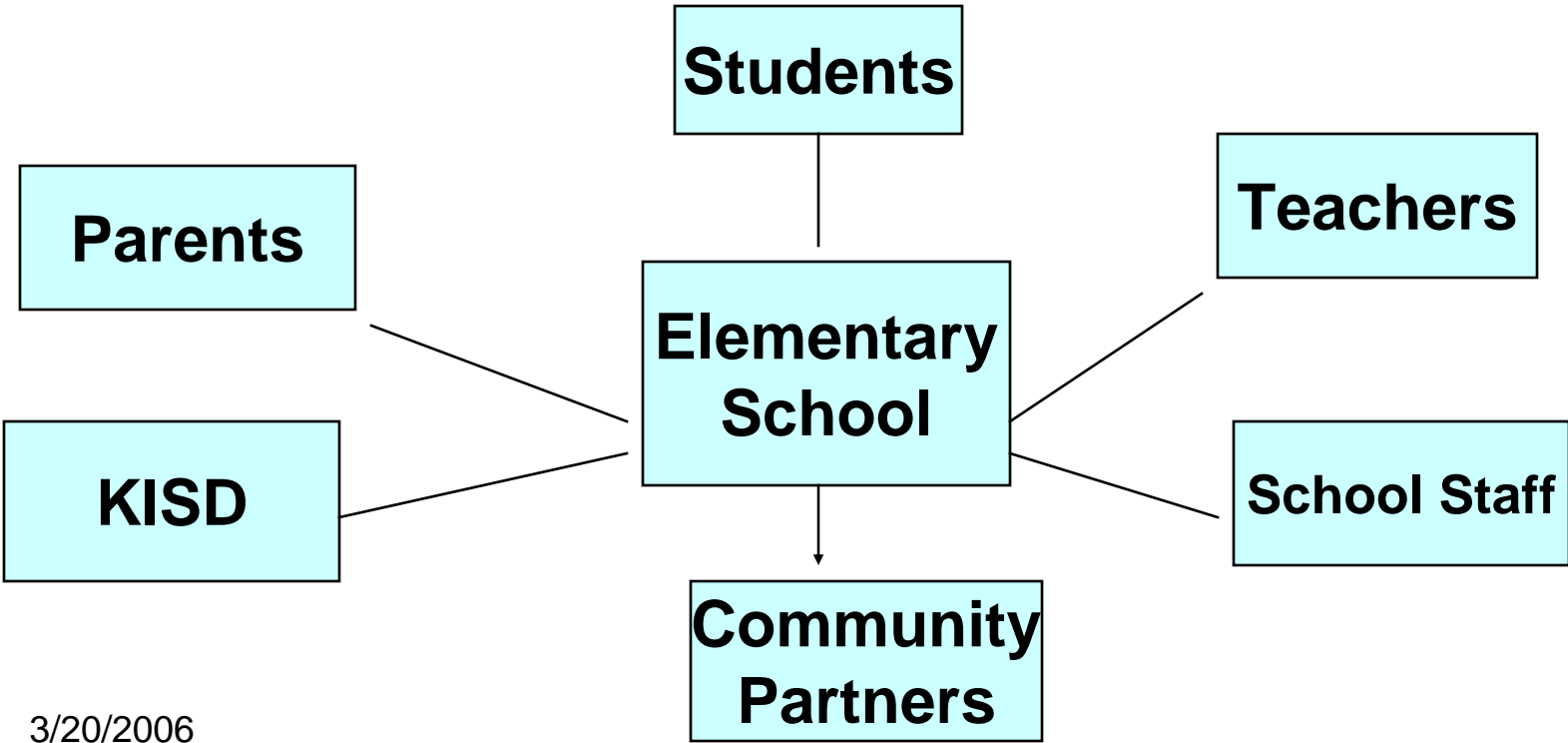


Stakeholders/Power/Importance

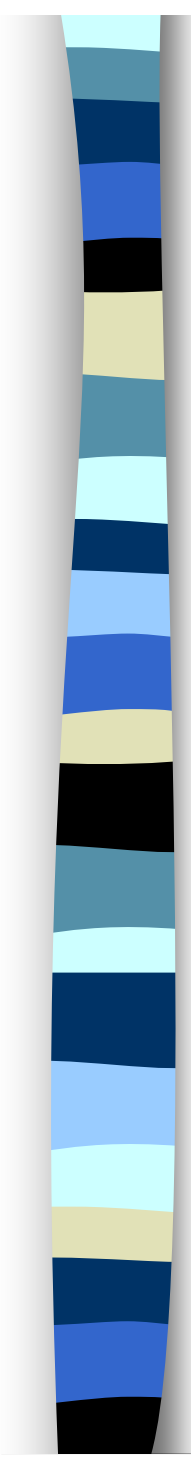
1. High Power/Low Importance KISD	2. High Power/High Importance Parents Teachers Staff
3. Low Power/Low Importance	4. Low Power/High Importance Students, Community Partners

3/20/2006

Stakeholder Map

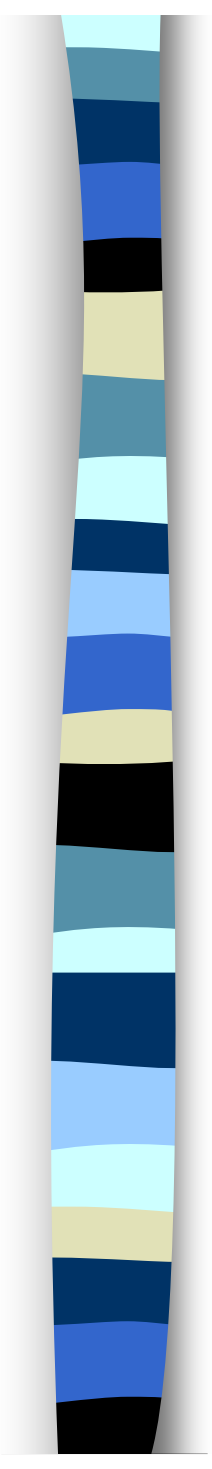


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Stakeholder Effectiveness Criteria

- **Students**- Learning as fun. Caring teachers and staff, good school supplies and equipment, fun after school programs, and a clean and safe environment.
- **Parents**- Quality education, qualified and caring teachers, well-equipped learning environment, clean and safe environment. Feel welcome. Individual attention .
- Issues: Need more information from them (e.g. Attitude survey, Computer literate versus non)

- 
- **Teachers**- Parental training and support, better disciplined parents and students, uninterrupted teaching time, time for interaction and collaboration, resources for changing curriculum , administrative support in setting priorities, adequate equipment and supplies, and a safe environment.

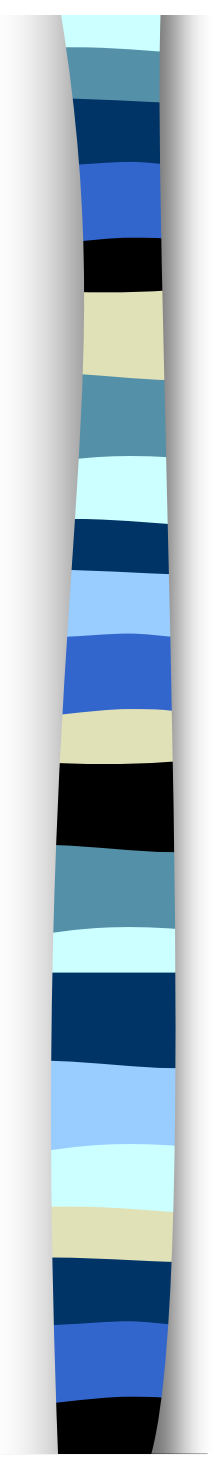
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Issues:

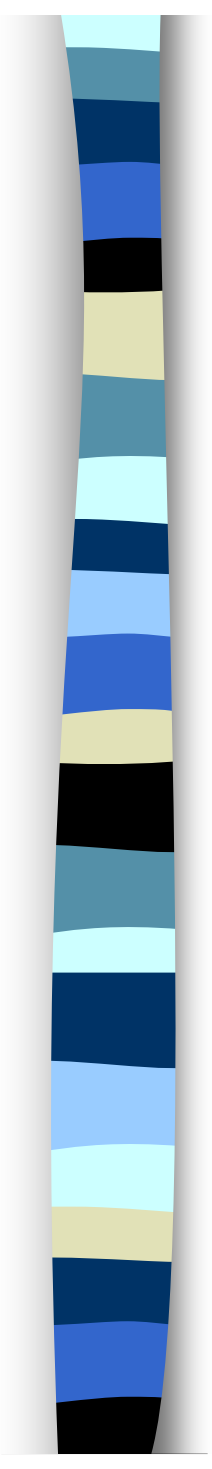
- 1. What we're doing is not enough.**
- 2. Lack of Celebration and cross-grade collaboration.**
- 3. Focus on negative, not positive.**
- 4. Kindergarten – involve in scheduling aides.**
- 5. Specialists – feel isolated (no e-mail).**
- 6. Ist Grade – no time for interaction or team collaboration.**
- 7. Better parent feedback on TEKS Report Categories not measurable.**
- 8. Input on evaluation of Administration/Staff (360 Feedback).**
- 9. Need CIS and other help with parent orientation, parenting skills, health and nutrition, counseling, and after school tutoring.**

3/20/2006

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- **KISD**- Acceptable TAAS Scores. Teach TEKS. Comply with OASIS System. Implement emotional Intelligence training and culture.

Issues:

1. Handling ever increasing requirements, especially TAAS test, especially as it adversely affects school culture and teacher and student well-being.
2. No assessment or placing in a lower priority of current programs before they are replaced

- 
- **Staff**- Administration: Meet paperwork deadlines. Communicate student issues.
 - Support: Be polite and civil. Respect and recognize their contributions.

3/20/2006